### Is it possible to shape a university's research portfolio and to develop synergies between top down and bottom up approaches?

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#### Universities/Institutes of Technology/Polytechnics

- Universities have changed, but not beyond recognition
- (Bologna, Paris, Oxford . .)
- But no longer:

"Dedicated to the pursuit of knowledge for its own sake, the high protecting power of all knowledge and science, of fact and principle, of inquiry and discovery, of experiment and speculation"

(Cardinal Newman)

#### Universities/Institutes of Technology

- Response to 19th century industrialization
- Triumph of natural science
- Demand for mass education
- Produce useful knowledge
- Decreasing public funding (for expensive infrastructure!)
- more "efficiency" requested
- increasing competition
- more autonomy

#### **Objectives**

- Employability of graduates
- Meet the demand for research
  - innovation tends to drive basic science
- Build a reputation
- research driven scientific education

#### Organization

- basis: faculty members (professors)
- internal structure: research group, department, faculty, universitiy
- top/bottom: flexible

#### Faculty

- Hiring top researchers (not teachers)
- What are their **expectations**?
  - Favourable working conditions (job security, salary)
  - Academic freedom, intellectual excitement
  - Good governance
  - Adequate faclities and funding

#### The Research Portfolio

- No advance booking for **progress in research** is possible
- Optimize basic conditions
- Make available: competence, knowledge base, possibility for cooperation
- Let in the Trojan horse of contract research in
- Develop adequate, transparent tools for **competition**
- Strengthen the strengths



- Experts are selfish. They don't care about the organization
- Set up transparent, universal rules
- Explain consequences of parasitism
- But do everything to support them



### Facts & Figures

#### Budget

- 160 M€ government (recurrent, 3 year contract)
- 40 M€ research grants and contracts

#### Staff

- 160 professors,
- 660 associate and assistant professors,
- 600 project financed
- 1.000 technical and administration

#### Students

- 17.000 (23% female, 21% foreign)
- 1.350 graduates
- 200 Ph.D's



#### Research at TU Wien

- Portfolio for fundamental research clearly focused
  - 8 research areas wide enough for interdisciplinarity
  - Applications-oriented research reveals potentials of fundamental research.



### 8 Faculties

- Architecture & Planning
- Civil Engineering
- Informatics
- Electrical Engineering & Information Technology
- Mathemathics & Geoinformation
- Mechanical & Industrial Engineering
- Physics
- Technical Chemistry





# **8** Faculties

Architecture and Planning	Civil Engineering	Electrical Engineering and Information Technology	Informatics
IT and New Media in Designing Sustainable Concepts for Urban Buildings Project Development and Management	Modelling and Simulation Materials Science Infrastructural Planning and Management of Ressources	Automation / Computer Technology Telecommunications Microelectronics / Photonics	Computational Intelligence Distributed Systems Business Informatics Media Informatics, Visualisation and Computer Vision Computer Engineering
Mathematics and Geoinformation	Mechanical and Industrial Engineering	Physics	Technical Chemistry
Analysis / Scientific Computing Discreet Mathematics, Geometry, Algebra Mathematics in Economics Computational Statistics Geoinformation Geodesy /Geodynamics Environmental Monitoring	Computational Engineering and Bio-mechanics Product and Plant Development Materials Science Industrial Management	Materials at Extreme Conditions Non-linear Dynamics / Complexe Systems Analytical Physics	Applied Synthetic Chemistry Materials Chemistry Chemical Technologies and Analytics Process- and Bio-engineering



## Main Emphasis – TU Vienna

#### 8 Research Areas

- 1. Automation Technologies
- 2. Bio-Engineering
- 3. Computational Science and Engineering
- 4. Information and Communication Technologies
- 5. Materials Science and Industrial Production Technologies
- 6. Quantum Physical and Optical Technologies
- 7. Security Technology and Risk Management
- 8. Environmental Technology and Sustainable Development



#### **CEST – Champions League of research institutions**

According to number of publications and impact factor (SCI) TU Wien in five Qualified Subfields [1] vertreten:

- Applied Physics, Condensed Matter, Materials Science,
- Instrumentation & Measurement,
- Materials Science & Engineering,
- Computer Science & Engineering,
- Physical Chemistry & Chemical Physics.

(1) min. 50 Publ. in 5-years (1994-1999) and Impact-Factor min.20

CRP'06 | Vienna | September 15th, 2006 Center for Science & Technology Studies (CEST) www.cest.ch







### Co-operation with the Economic Sector

#### **Motivations**

- contribute to innovation and progress
- Motivation of scientists: see the **outcome of research** being applied
- **Research guided education**: students involved at early stages
- Development of **curricula**: feedback of requirements
- Access to industrial research infrastructure
- Cash flow: salaries of young researchers, research infrastructure