

# International Programmes: The Case of Joint and Double Degrees

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Giancarlo Spinelli

POLITECNICO DI MILANO



# HIGHLY INTEGRATED CURRICULA

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We speak of ***double degree project*** when each of the two Institutions involved awards its own degree to the student who fulfilled the prescribed requirements.

A ***joint degree*** on the contrary is a single document issued by two (or more) Institutions (in addition or not to that of one of the Institutions).



- quality control
- employability

# TIME Double Degrees Objectives

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- Deep cultural experience
- Deeper training in engineering

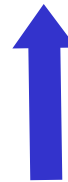
# TIME Double Degrees philosophy:

- **Deep Cultural Experience**



**2 years abroad**

- **Deeper training in engineering**



**More workload than usual graduates**



## □ Learning and skill outcomes



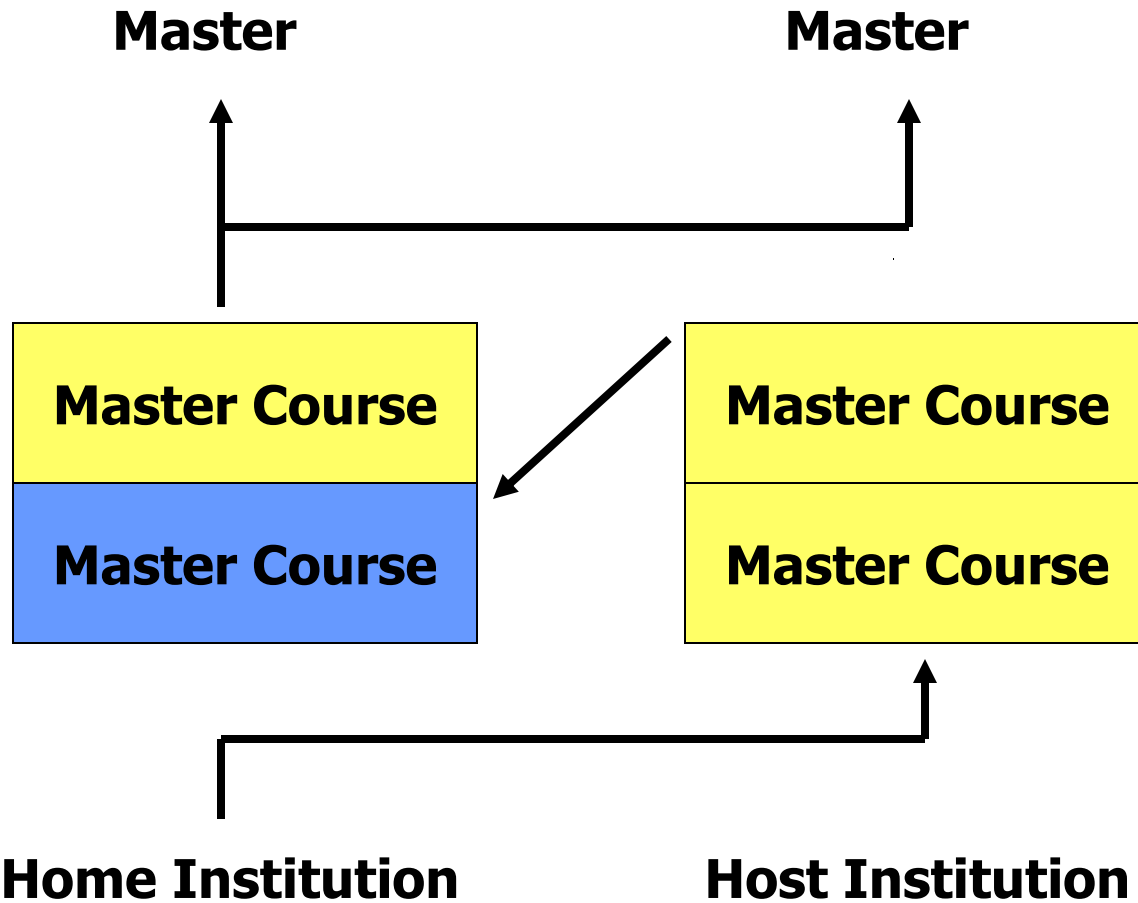
**Awareness that the learning process is a highly non-linear one both in cultures and in duration. In other words:**

- by being exposed to two cultures, a person gets more than the sum of both of them**
- two years abroad enrich much more than twice one year**



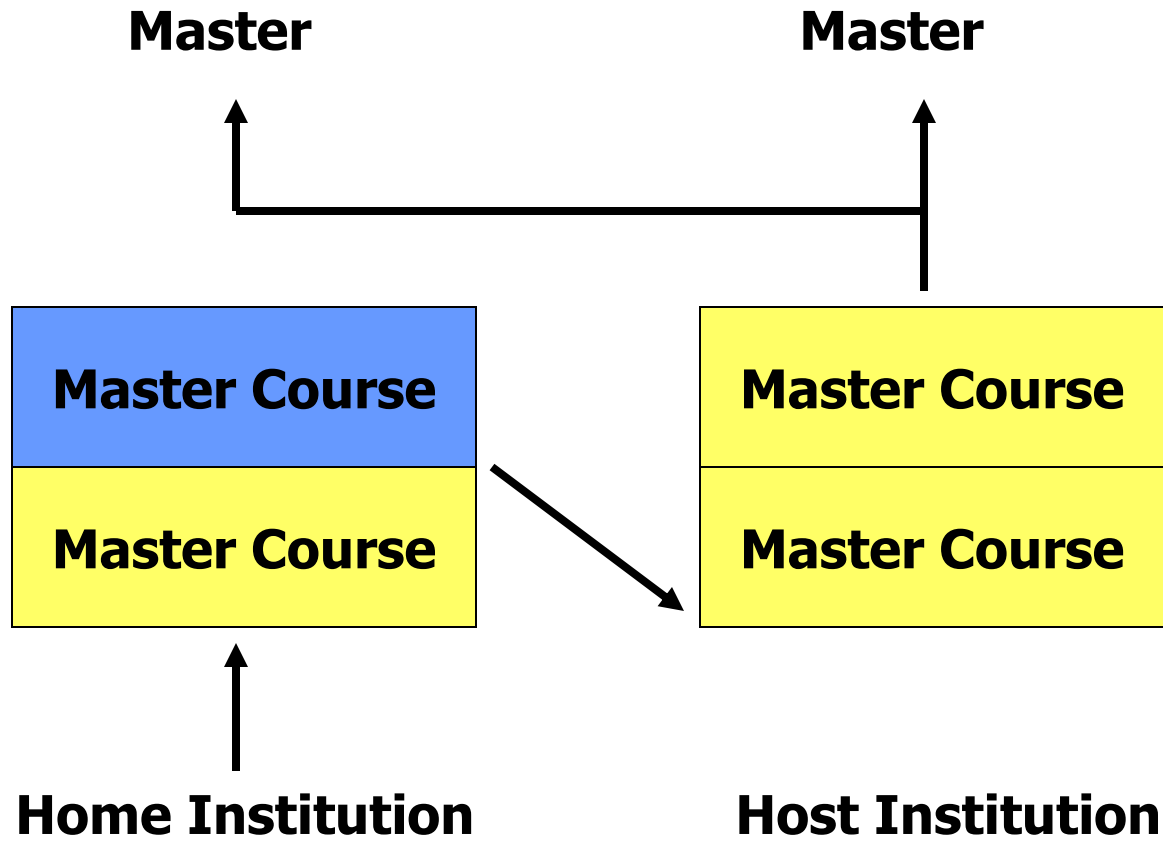
- Taking more advantages from differences than similarities in engineering education**
- A genuine opportunity to adapt to other countries**

# DOUBLE MASTERS (1)





# DOUBLE MASTERS (2)



# JOINT DEGREES

They can be well defined and visible products.

They can be done in a maximum of two years after the first cycle.

They can easily be offered to students coming from a third Institution.

The internationalization can be obtained by exchanging students for part of the curricula and/or by an extensive practice of teacher's mobility.

# JOINT MASTER BY MOVING STUDENTS

An example of T.I.M.E. Master

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Project work at a  
Company.....

3rd semester .....

2nd semester .....

1st semester .....

Module  $\gamma$    
Module  $\beta$    
Module  $\alpha$  